Date: ........................................................ **REVIEW 1**

Full name: ................................................

Class: 4................

**I. Leave ONE unnecessary letter in these words to make them correct.**

1. COMPUATER …………………………………......
2. SKATEABOARD …………………………………......
3. HUNGIRY …………………………………......
4. TIRAED …………………………………......
5. CSCARED …………………………………......
6. FOOTEBALL …………………………………......
7. SKAETE …………………………………......
8. TEANNIS …………………………………......
9. BOAERD …………………………………......
10. SCIAENCE …………………………………......

**II. Write: “ride/ play/ fly”**

 **Alex and Ruby are brother and sister.**

1. Alex can …………………………… a bike.
2. He can ……………………………… football.
3. But he can’t ………………………… a horse.
4. Ruby can …………………………… a kite.
5. She can ……………………………… tennis.
6. But she can’t ………………………… a bike.

**III. Write questions as the model**

1. She/ cold **-> Is she cold?**
2. He/ happy …………………………………......
3. They/ angry …………………………………......
4. They/ tired …………………………………......
5. You/ scared …………………………………......
6. It/ hungry …………………………………......
7. She/ thirsty …………………………………......

**IV. Circle the odd-one-out. Write.**

1. Tables pegs skateboard chairs \_\_\_\_\_\_\_\_
2. Hot computer cold happy \_\_\_\_\_\_\_\_
3. Behind next to between thirsty \_\_\_\_\_\_\_\_
4. Hungry poster picture drawers \_\_\_\_\_\_\_\_
5. Tired scared cupboard sad \_\_\_\_\_\_\_\_

**V. Write the words in the correct box.**

|  |
| --- |
| hungry; computer; scared; bike; skateboard; tired; board; skates; pegs; hot; football; posters |

|  |  |  |
| --- | --- | --- |
| **school** | **feelings** | **toys** |
| …………………….……………………………………………………………… | ……………………..…………………….…………………….……………………. | ……………………..……………………..…………………….…………………….. |

Date: ........................................................ **REVIEW 2**

Full name: ................................................

Class: 4................

**I. Leave ONE unnecessary letter in these words to make them correct.**

* 1. HELPE …………………………………......
	2. VISITA …………………………………......
	3. WSWIM …………………………………......
	4. WATECH …………………………………......
	5. LISTENE …………………………………......
	6. REDAD …………………………………......
	7. WRITEA …………………………………......
	8. PLAYE …………………………………......

**II. Match (1-6) with (a-f)**

1. help my \_\_\_\_\_ a. swimming
2. do my \_\_\_\_\_ b. mum
3. visit my \_\_\_\_\_ c. TV
4. go \_\_\_\_\_ d. homework
5. have a \_\_\_\_\_ e. music lesson
6. watch \_\_\_\_\_ f. grandma

**III. Reorder to correct the sentences**

1. have/ I/ a music lesson. =>…………………………………………………………
2. my homework/ I/ do.=> ……………………………………………………………
3. go swimming/ I. => ..………………………………………………………………
4. TV/ watch/ I. => …...………………………………………………………………
5. help/ I/ my dad. =>…………………………………………………………………
6. my grandma/ I visit. => ……………………………………………………………

**IV. Change the present simple from positive to negative follow the model.**

**0.** I watch TV. **=> I don’t watch TV.**

1.I read a book. => ……………………………………………………………………

2. I play with my friend. => ……………………………………………………………

3. I write an email. => …………………………………………………………………

4. I do my homework. =>………………………………………………………………

5. I help my mum. => …………………………………………………………………

6. I visit my grandma. => ………………………………………………………………

**V. Read and write T (true) or F (false)**

My name Max. After school, I do my homework. Then I go to the park. I play football with my friend. Then I watch TV.

I’m Anna. After school I visit my grandma. Then I help my mum. I listen to music and I sing songs.

**Max:**

1. do homework \_\_\_\_\_\_\_
2. write emails \_\_\_\_\_\_\_
3. watch VT \_\_\_\_\_\_\_
4. play football with my friend \_\_\_\_\_\_\_
5. read books \_\_\_\_\_\_\_

**Anna:**

1. visit grandma \_\_\_\_\_\_\_
2. do homework \_\_\_\_\_\_\_
3. help my mum \_\_\_\_\_\_\_
4. listen to music \_\_\_\_\_\_\_
5. go to the park \_\_\_\_\_\_\_

Date: ........................................................ **REVIEW 3**

Full name: ................................................

Class: 4................

**I. Leave ONE unnecessary letter in these words to make them correct.**

1. CHOCOELATE …………………………………......
2. SWAEETS …………………………………......
3. BAELLOON …………………………………......
4. PREASENT …………………………………......
5. CAEKE …………………………………......
6. CAERD …………………………………......
7. TIEA …………………………………......
8. NUTJS …………………………………......

**II. Reorder the words to correct the sentences.**

1. I/ like/ don’t/ nuts. => ………………..……………………………………………
2. Hung and Manh/ chocolate/ like. => ………………………………………………
3. They/ cakes/ like. =>.………………………………………………………………
4. They/ don’t/ sweets/ like. => ………………………………………………………
5. They/ chicken/ like. =>.……………………………………………………………

**III. Change the short form to the long form: “don’t = do not”**

1. They don’t like sweets.

……………………………………………………………

1. Nga and Hang don’t like balloons.

……………………………………………………………

1. I don’t like bananas.

……………………………………………………………

1. The boys don’t like oranges.

……………………………………………………………

1. I don’t like snakes.

……………………………………………………………

1. My children don’t like fish.

……………………………………………………………

**IV. Find the mistake and correct them.**

1. What do you live? \_\_\_\_\_\_\_\_\_
2. It is an classroom. \_\_\_\_\_\_\_\_\_
3. That are a desk. \_\_\_\_\_\_\_\_\_
4. Stand down! \_\_\_\_\_\_\_\_\_
5. I live on Vietnam. \_\_\_\_\_\_\_\_\_

**V. Reorder the words to correct the sentences**

1. There is/ in/ bath/ a/ the/ spider.

………………………………………………………………

1. There are/ at/ people/ bus stop/ many/ the.

…………………………………………….…………………

1. **There is** / the table/ sugar/ some/ on.

…………………………………………….…………………

1. **There is/** on/ ice cream/ your shirt/ not/ an.

……………..…………………………………………….…..

1. There's/ the/ on/a /radio/song/ good.

……………..……………………………………………..….

Date: ........................................................ **REVIEW 4**

Full name: ................................................

Class: 4................

**I. Leave ONE unnecessary letter in these words to make them correct.**

1. MORENING …………………………………......
2. AFTERANOON …………………………………......
3. EVENINGA …………………………………......
4. NIGHTE …………………………………......
5. O’CLOCKE …………………………………......
6. HOMEA …………………………………......
7. DINNSER …………………………………......
8. BREAKFASET …………………………………......

**II. Read the text and decide which sentence is true (T) or false (F)**

This is my friend. Her name is Hoa. She is nine years old. There are four people in her family. They are her father, her mother, her brother and she. Her father is forty years old. His name is Ba. He is a teacher of history. Her mother is thirty-nine years old. Her name is Mai and she is an English teacher. Her brother is sixteen years old and he is a student in grade 10.

1. \_\_\_\_\_\_ Hoa is a student.
2. \_\_\_\_\_\_ There are three people in her family.
3. \_\_\_\_\_\_ Her father, Mr. Ba is a teacher of history.
4. \_\_\_\_\_\_ Her father is fifty years old.
5. \_\_\_\_\_\_ Her mother’s name is Nga.
6. \_\_\_\_\_­­\_ Her mother is a cook.
7. \_\_\_\_\_\_ Her brother is in grade 10.
8. \_\_\_\_\_\_ Her brother is a student.

**III. Read and complete the email using the correct form of “to be”**

Hi Hung,

How (1)……. you? I (2)…….. your new pen friend. My name (3)……… Laura. I live in England but I (4)……. from England. I (5)………. from America. Where (6)………. you from? I’ve only got your email address. When (7)……… your birthday? What (8)………. your hobbies?

Please write soon!

Mai

**IV. Fill “a, an, some or any” in the banks.**

1. Is there ............................ tea in this kitchen?

2. Sorry, there isn’t .......................... more tea.

3. There is ........................... interesting newspaper.

4. There are ............................ cups of tea on the table.

5. Mr. Green is having ........................... coffee with milk.

6. There isn’t ........................... water in the glass.

7. In the park, there are .......................... very nice trees.

8. Have you got .......................... chair for me?

9. There is ................................ child in the street.

10. I have got ........................... good friends.

Date: ........................................................ **REVIEW 5**

Full name: ................................................

Class: 4................

**I. Circle odd one out.**

1. Maths milkshake fries pizza
2. Science salad PE art
3. Forty English eighty one hundred
4. Play help visit seventy
5. Read Music Maths English

**II. Read the words. Write them in the correct boxes.**

|  |
| --- |
| *Maths: twenty; chicken; English; science; salad; forty; fries; thirty; eighty; music; pizza* |

|  |  |  |
| --- | --- | --- |
| **numbers** | **food** | **subjects** |
| twenty……………………..……………………..……………………… | ……………………………………………..……………………..…………………….. | …………………….…………………….……………………..…………………….. |

**III. Make sentences into negative**

1. You’ve got chicken. **=> You haven’t got chicken.**
2. He’s got a pizza. => ………………………………………………………………
3. You’ve got fries. => ………………………………………………………………
4. He’s got a sandwich. => .…………………………………………………………
5. She’s got salad. => ………………………………………………………………
6. He’s got a milkshake. =>…………………………………………………………

**IV. Make sentences into questions**

1. You’ve got chicken. **=> Have you got chicken?**
2. He’s got a pizza. => ……………………………………………….………………
3. You’ve got fries. => ……………………………………………………………….
4. He’s got a sandwich. => ..………………………………………………………….
5. She’s got salad. => ………………………………………….…...………………...
6. He’s got a milkshake. =>……………………………………….…..………………

**V. Write sentences about yourself: After school I………**

1. Write emails **=> After school I write emails.**
2. Visit my grandma =>………………………………..................……............
3. Watch TV =>…………………………………...............................
4. Do my homework =>……………………………………..............................
5. Read books =>……………………………………..............................
6. Help my mum =>……………………………………..............................